You Said What?! Navigating Conflict Management & De-Escalation in Housing Settings Through Harm Redux

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National Harm Reduction Coalition creates spaces for dialogue and action that help heal the harms caused by racialized drug policies.

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1) WORKSHOP OVERVIEW

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RICONTRACTOR CONTRACTOR CONTRACTO

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Closing/Q&A



QUICONSTRUCTION IN THE PROPERTY OF THE PROPERT

- Understand the foundational principles of harm reduction in conflict resolution within housing settings.
- Analyze common sources of conflict in housing settings, particularly related to substance use, mental health, anti-Blackness, and transphobia, considering trauma, stigma, and unmet needs.
- Develop and apply strategies for conflict management and de-escalation, integrating harm reduction principles, empathy, and collaboration.

GLOSSARY

PWID - People who inject drugs

PWUD - People who use drugs

HCV/HBV/HAV - Hepatitis A/B/C Virus

SSP/SAP - Syringe Service/Access Program

STI - Sexually Transmitted Infection

SUD - Substance Use Disorder

IDU (Verb) - Injection Drug Use (the verb)

DOS - denial of service

Sex assigned at birth sex (male or female) assigned to a child at birth, most often based on external anatomy

Gender Identity an internal sense of one's own gender. Can correlate with sex assigned at birth or differ from it

Gender Expression how a person presents gender outwardly, via behavior, clothing, or other perceived characteristics. society identifies these cues as masculine or feminine, although this changes over time & varies by culture

Sexual Orientation an enduring emotional, romantic, or sexual attraction to others

2) REVIEWING HARM REDUCTION



THE HARM REDUCTION APPROACH

Harm reduction utilizes a spectrum of strategies to reduce the negative consequences associated with drug use, sex work, and other behaviors.

SAFER TECHNIQUES

MANAGED USE

ABSTINENCE

THE HARM REDUCTION MOVEMENT

Public Health =

Social Justice

Racism, stigma, and criminalization cause harm

Ending inequality and oppression, fostering health and liberation

Leadership of the most impacted is key to transformative change.

PRINCIPLES OF HARM REDUCTION

Health and Dignity

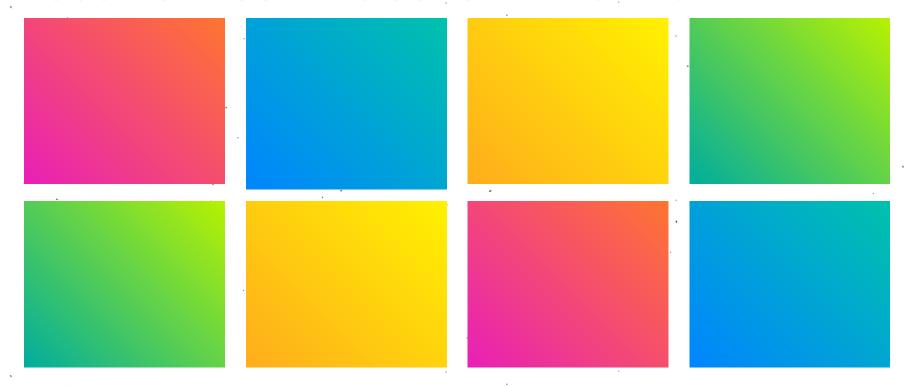
Participant Centered Services Participant Involvement

Participant Autonomy

Sociocultural Factors

Pragmatism and Realism

WHAT CONFLICTS TYPICALLY EMERGE WITHIN HOUSING PROGRAMS CONCERNING PWUD?



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WHAT CONFLICTS TYPICALLY EMERGE WITHIN HOUSING PROGRAMS CONCERNING PWUD?

stigma

neighbor/roommate conflicts!

isolation

being thrown out of programs

Loss of job, relationships, etc.

incarceration

Shame, exclusion

Feelings of hopelessness

Overdoses, death

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3) RECOGNIZING CONFLICT



WHAT IS CONFLICT AND ESCALATION?



CONFLICT

- A struggle or clash of interest, opinion or principles.
 - Those involved may see a threat to their needs being met or their concerns being addressed.
- A key element of conflict is the idea that each person may have a different perception of any given situation.
 - You perceiving someone as aggressive when they aren't threatening vs being stern (up to interpretation)
- Conflict does not exist in a vacuum. Those involved bring with them all of their history with conflict, feelings, moods, and perceptions.



ACUTE TRAUMA

A single time limited event.

CHRONIC TRAUMA

Multiple traumatic exposures and/or events over extended periods of time.

Source: Trauma and Resilience: An Adolescent Provider Toolkit: Adolescent Health Working Group 2013

TRAUMA

- Trauma results from experiences perceived as physically or emotionally harmful.
- It includes events perceived as lifethreatening or distressing.
- Trauma has lasting adverse effects on mental, physical, social, emotional, and spiritual well-being. (SAMHSA, July 2014)

COMPLEX TRAUMA

Experiences of multiple traumatic events, usually beginning earlier in life and the impact of exposure to these events (often occurring within the caregiving system).

SECONDARY/ VICARIOUS TRAUMA

Exposure to the trauma of others by providers, family members, partners or friends in close contact with the traumatized individual.

TOXIC STRESS

Adverse experiences that lead to strong, frequent, or prolonged activation of the body's stress response system.

Structural

state policies, institutional practices

Interpersonal

abuse, rejection, discrimination

Individual

self-stigma, disclosure

Minority Stress Model

Health Outcomes

Resilience Factors

HOW DOES TRAUMA AFFECT US?

PAUSE for 2 minutes - jot down your responses to the following:

- What are some physical reactions to trauma?
- What are some emotional reactions to trauma?
- What are some ways that trauma can impact someone's ability to engage in services?
- If you're a provider, how does it show up?



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ESCALATION

A rapid increase or rise in emotions, usually in a negative context.





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STAGES OF ESCALATION

Sometimes trauma responses are seen as people reacting to "small things" in

a way that may not seem proportionate to an outside viewer. Aggression **Escalation may look different for** different individuals. Use of implement/weapon to Anxiousness Actual use of harm violence Slamming objects Increased use of profanity etc Increased volume Increased Extreme Danger **Psychomotor** Activity **Dirty look** Trigger Belligerence NATIONAL

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DISCUSSION & REFLECTION

- WHAT ARE SOME EXAMPLES OF CONFLICT THAT ARISE IN YOUR ORGANIZATION?
- WHAT DOES IT MEAN WHEN A SITUATION IS ESCALATING?
 - WHAT DOES IT LOOK/FEEL/SOUND LIKE?

4) DE-ESCALATION

DE-ESCALATION

De-escalation is a technique used during a potential conflict situation in an attempt give a person a space to express and process their emotions in a safe way and reduce the chances of them causing harm to us, themselves, or others

It is **NOT**:

- A teaching opportunity (although it is a chance to LEARN)
 - O Not the time to "prove your point"
- Something you will only ever have to do once



DE-ESCALATING CONFLICT

Part of intervening effectively in a crisis situation is recognizing and helping the participant feel an immediate de-escalation of anxiety, fear and panic Aggression Use of implement/weapon to Anxiousness Actual use of harm violence Slamming objects Increased use of profanity etc Increased volume Increased Extreme Danger **Psychomotor** Activity **Dirty look Trigger** Belligerence NATIONAL **HARM REDUCTION** COALITION

KNOW YOUR PEOPLE, KNOW YOURSELF

- Escalation doesn't have a singular "look." Some people get loud, some people go quiet- pay attention to patterns of behavior participants and community members exhibit to know their baseline
- Know your boundaries and name them upon initial meeting (do you know yelling triggers you? Let a participant know that you will have to temporarily disengage with certain behaviors)
- Your pre-existing relationships with participants matter. Will they escalate with you? Or de-escalate?
 - How do our lived experiences work to our advantage? Possible disadvantages?
- Check yourself

 - O What triggers you or "sets you off"?
 - Is your response going to escalate the situation?
 - Is your response REACTIVE or RESPONSIVE?



DE-ESCALATION AND POWER

- Being aware of power dynamics in a situation can help you understand it a lot better
- Providers and participants rarely have a fair power dynamic by nature of one providing things that the other needs
- There are also a myriad of other power dynamics and cultural differences that can impact how we are perceived and how we perceive others
 - Race, ethnicity, and nationality
 - Stigma related to drug use, homelessness, and mental health
 - Gender, gender presentation, and sexuality
 - Poverty and access to resources

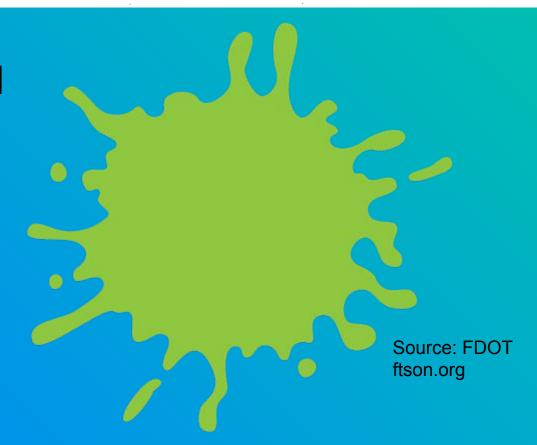


STRATEGIES FOR DE-ESCALATION



DE-ESCALATING CONFLICT: SPLAT

- **Self-Control**
- Prevent
- **L**isten
- <mark>A</mark>dapt
- Think



DE-ESCALATING CONFLICT: SELF-CONTROL

Conversation strategies you use

Physical presence – mind your body language and posture

Self control – being aware of your own responses: don't match energy

DE-ESCALATING CONFLICT: PREVENT

Community Guidelines

- Post, understand & communicate guidelines
- Get feedback and community consensus on guidelines
- Don't play favorites

Be Available

- Listen to people's concerns and collaborate to address them.
- Offer options and choices
- Give yourself space between clients to be fully present
- Tell the person what they are doing well

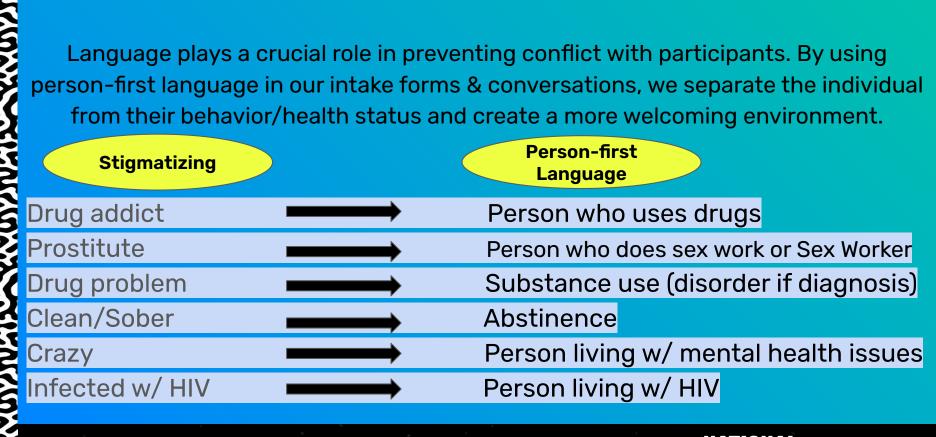
Avoid Stigmatizing Language

 Speak about substance use in neutral, fact-based terms so people feel comfortable having honest conversations with you

Be Aware of Surroundings

- Know what is going on, both in your site and outside
- Listen and observe for cues of escalation-observations should guide, not dictate the encounter

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Important Note: People with lived experience/living experience may self-identify with language that may not be appropriate to use as a service provider. Refrain from armchair diagnosing!

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STRUCTURAL DE-ESCALATION: POLICIES & PROCEDURES

- Seek to implement trauma-informed systems of care
- Provide staff with adequate supports to prevent burnout or conflict (clinical supervision, paid time off, etc.). Provide adequate staffing!
- How might some of our policies create or cause conflict with our participants?
 - What leads to being exited from the program?
 - What might make others feel unsafe?
 - Ex: Metal detectors feeling carceral
 - Not being able to have weapon for safety outside the shelter
 - Not being able to have visitors or pets

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DE-ESCALATING CONFLICT: LISTEN

- Maintain a calm and concerned demeanor
 - Keep hands visible/don't make sudden drastic movements
- · If you don't know them, introduce yourself and ask them their name
- Let them talk & give yourself some space
 - If they are yelling/screaming, respond in a calmer manner- stern and assertive without being aggressive
 - Listen instead of jumping into problem-solving mode



A GOOD INTAKE COULD SAVE YOUR A**

Treat residents as the experts they are and seek knowledge from them about their strengths, community supports, and behaviors to provide a roadmap of how you successfully engage with them. Asking these questions can help inform how to respond to a person when in crisis (how do I approach them?):

- If you had an ideal case manager, how would they engage with you when you are feeling angry/sad/lonely. What would they say/do?
- What does depression look like for you?
- What activities help you ground/chill out when you feel out of control/overwhelmed?
- Is there ever a time we should be concerned about you? What does that look like and what do you want us to do?



RELATIONSHIPS PREVENT CONFLICT FROM ESCALATING

RELATIONSHIP BUILDERS

- Ask questions to show you care
- Give compliments
- Good deeds (even smiling or water)
- Remembering names and details
- Use simple, plain and direct language
- Warm, genuine tone (while being authentic to you)
- Avoid rushing the participant, and give them time to respond to what you are saying

RELATIONSHIP DESTROYERS

- Criticism
- Mindful of tone when enforcing and upholding community agreements
- Stonewalling (refusing to talk, repeated mistreatment)
- Contempt (often through body language)
- Talking down to someone
- Inconsistency

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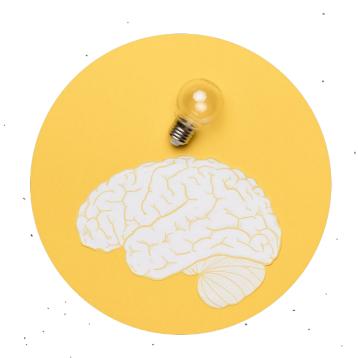
DE-ESCALATING CONFLICT: ADAPT

- Operate from a positive place with the goal of getting people what they need
- Move with the participant (if they sit, sit/if they stand, stand)
- Focus on what you CAN do, not what you CAN'T. Give people as many options as you can, stay transparent/ realistic
- ·Be flexible, some of these tactics will not work for everyone
- Tag in another colleague
- •Offer a change of scenery if it is safe to do so (go on a walk, meet in office)

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DE-ESCALATING CONFLICT: THINK

- When in conflict, we can jump to moving and speaking with our emotions
- •Take a moment to think before you respond
 - You can't take words back.



Spatial Safety

- Know your exits! Make sure they are free of obstruction, no staff or program participant should ever feel locked in/cornered
- Do you have scissors on desk? A heavy paperweight? Keep stored/put away unless actively using
- Lanyards, long hair, and dangling jewelry can be hazards, be aware of what you wear!

Personal Safety

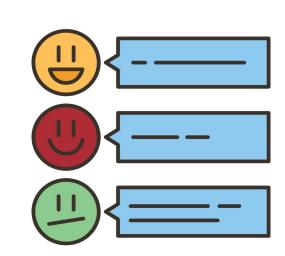
- Trust your instincts, if de-escalation is not working, STOP
- Call for assistance, or clear out the room/exit the situation
- Don't work alone! If you have to, ensure a coworker knows where you are at all times/text on arrival, upon leaving, if anything is weird
- **LEAVE** if you feel in danger

What is your organizational policy on when to call the police? Mobile crisis?

5) PUTTING IT ALL TOGETHER

A NOTE ON LAW ENFORCEMENT

- Adequate staff support
 - Clinical supervision should be offered to ALL staff (if/when able)
 - # of staff on duty/ out
 - YOU SHOULD NEVER BE ALONE!!
- Debriefing
- Accountability process, if necessary
- Next steps & additional trainings as necessary



TAKE HOME MESSAGE

Staff connection

Recognize escalating behavior: note all cues

Clear communication

Be aware of your surroundings

THANKYOU FOR ATTENDING THIS WORKSHOP

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