

CREATE AND DELIVER PRESENTATIONS THAT INSPIRE, CHALLENGE, AND CHANGE THE WORLD!

...or, why you should never make
this face while someone is
pointing a camera at you!

...or, making sure your sports coat
does not match the wall paint!



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Introduction Remix!!

ASSUMPTIONS

- If you are watching this you have something critical to say
- You have a passion for what you want to say and want to maximize its impact – presenting as performing
- Lives are at stake!!

FIRST IMPRESSIONS MATTER

- For the most part you have already SOLD the topic
- The first few minutes is about connecting, inspiring, and getting people wanting more



NATIONAL
HEALTH CARE
for the
HOMELESS
COUNCIL

FIRST IMPRESSIONS MATTER

- For the most part you have already SOLD the topic
- The first few minutes is about connecting, inspiring, and getting people wanting more
- Tell people
 - Where you are going
 - How fun it will be to get there
 - Why it will change the world (save lives)

LEARNING OBJECTIVES

1. Create presentations that engage and educate your audience
2. Deliver dynamic presentations that promote learning and retention
3. Bind your style of presentation to maximize your message's impact on the audience

TRY TO AVOID!!

- Reading anything that isn't a quote or statistic! Use slides and notes as triggers
- Break flow to look at your watch, drink, or do anything else that takes away from flow
- Saying or doing things that might offend others – unless there is some point to be made

OTHER SMART PEOPLE DO THESE THINGS

- Pay attention to objectives and think linearly
 - Tell them where you are going
 - Tell them when you get there
 - Tell them where you have been
- Type out script or detailed notes
- Have people hold on to questions or parking lots
- Icebreaker
- Set ground rules

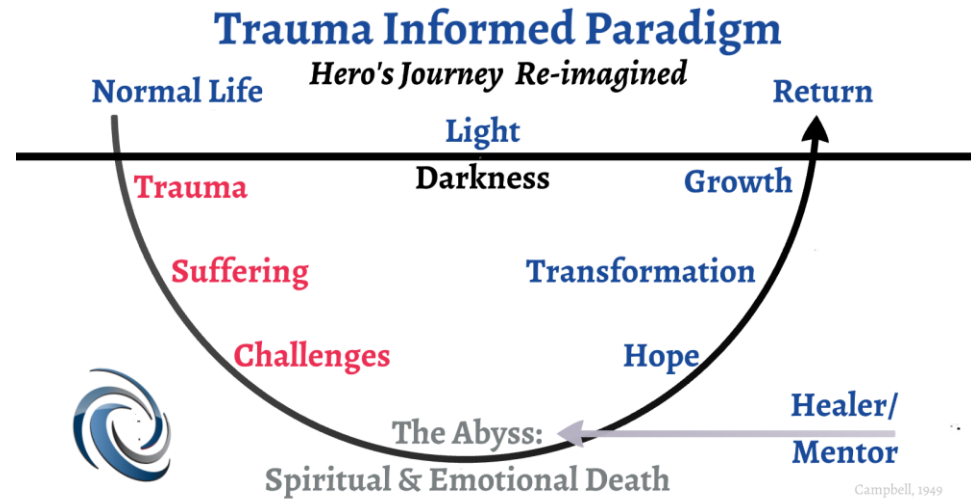
PICKING PLATFORMS

- PowerPoint and Google Slides
- Prezi
- No technology

LINEAR VS. WHITE BOARD

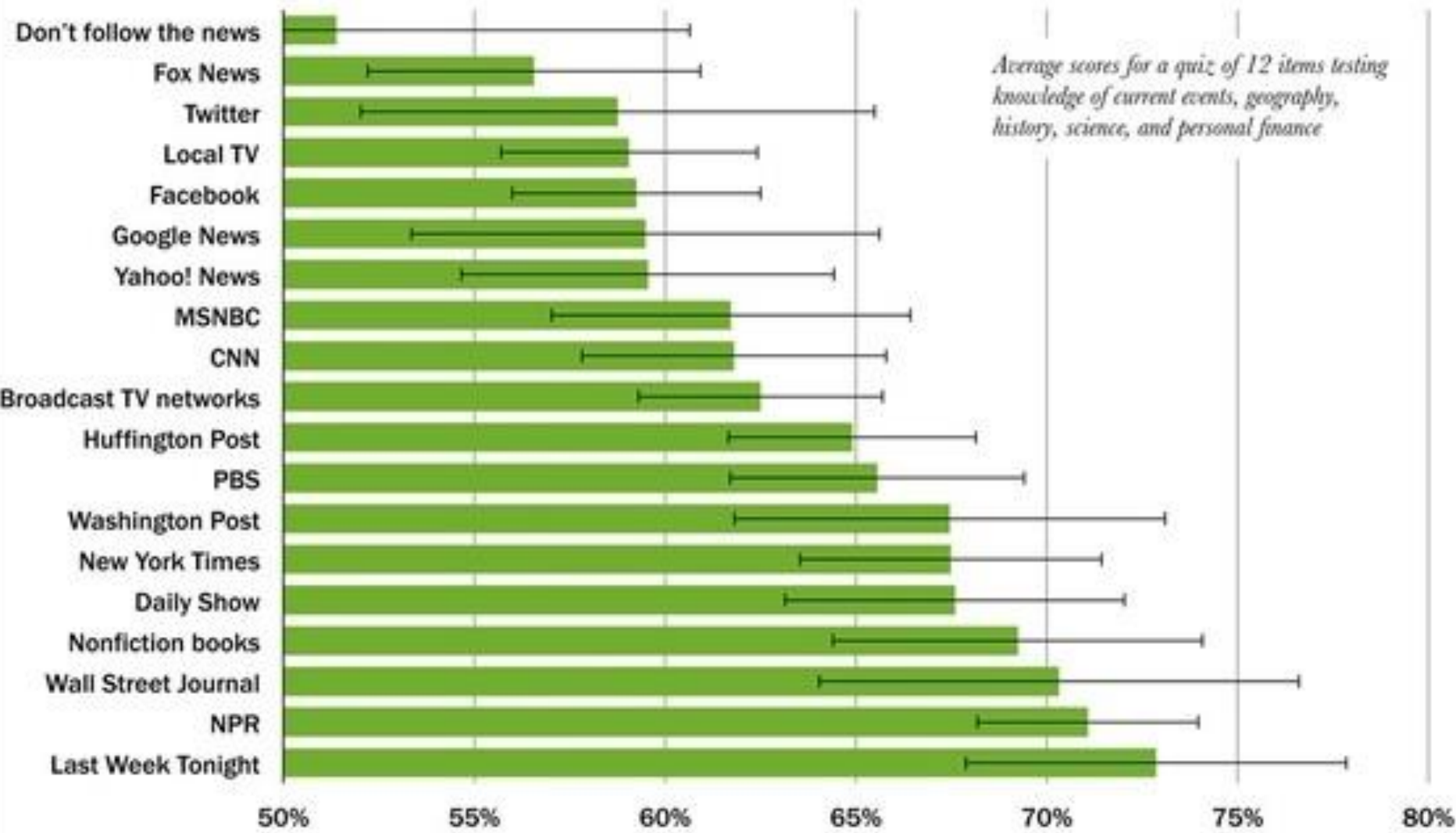
LEARNING OBJECTIVES

1. Create presentations that engage and educate your audience
2. Deliver dynamic presentations that promote learning and retention
3. Find your style of presentation to maximize your message's impact on the audience



PRESENT TO YOUR PERSONALITY

- Stories, stories, and stories
- Humor



PRESENT TO YOUR PERSONALITY

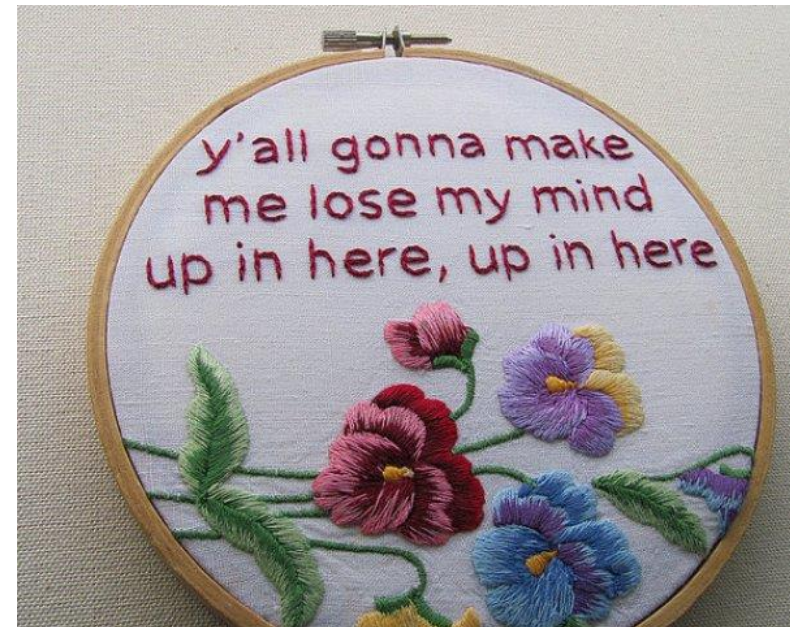
- Stories, stories, and stories
- Humor
- Passion
- Go for it!

THE FLOW

- The 91 group interaction minute rule
 - Needs assessments for longer trainings
 - Challenge them to apply or practice something
 - Process activity
- Breaks
- Videos

THE DMX FLOW (WORK IN PROGRESS)

- “First we gonna rock”
- “Then we gonna roll”
- “Then we let it pop,
don’t let it go” -DMX



REVIEW & PRACTICE

1. Start reviewing at least one week before you present to lock it into long term memory
2. See practice as a quality improvement process
3. Find areas to incorporate real life examples
4. Pay attention to timing
5. If you are new, find someone a few days before the presentation to practice on

DAY OF PREPARATION

1. Get there early and greet people if you have nothing to do
2. Room set up
 - Everyone should have an easy view of you and the slides
 - Where is your clock?
 - Have room to move
3. Technology
 - Make sure it works ahead of time (slides, audio, internet)!
 - If possible have a slide advancer
 - Pass out handouts ahead of time

PRESENTATION

1. Be prepared that you may have to begin a few minutes late
2. Connect early on a personal level through your introduction
3. Nerves
 - If you are nervous admit it to the audience
 - Breath – take a few minutes to breath and relax before the presentation
 - Mindfulness
 - Know it is okay to make a mistake and improvise

PRESENTATION CONTINUED

4. Try to stay on time but be flexible
5. Group activities are opportunities to make up time, cut down lengths of activities as needed
6. Be a participant in the group activities
7. Have fun: if you enjoy the experience the audience will as well

AFTERWARDS

1. If you have a chance to connect right after the training with co-presenters
 - What went well?
 - What would you do differently and can you adjust next time? Be kind to yourself here!!!
2. A day or so later review the evaluations
 - Look for feedback that could improve the next module
 - Take complements to heart
3. Not only evaluate the training but look for ways you can improve your preparation for next time

"I WANT TO BE YOU!"

- Find a passion – with a demand
- Become a nerd on your subject
- Talk about your subject as much as possible
- Start small
- Dream big

THANK YOU!

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