DOCUMENTING DISABILITY FOR MEDICAL PROVIDERS

ONLINE COURSE SYLLABUS – 4 HOUR COURSE

Consider printing this document and tracking your activities as you progress through the course.

Module	Objectives	Topics	Activities
Module 1: Introduction (15 minutes)	Complete self measurement of knowledge before taking Documenting Disability online course	1. How to Use Successfully Complete the Course 2. Pre-test on learning objectives	o Video 1 o Activity 1
Module 2: Why Do We Do This? (30 minutes)	Explain why it is important for medical providers to play an active role in supporting applications for federal disability assistance (SSI/SSDI), especially those submitted by individuals who are homeless.	1. Why do we do this? 2. What is SSI and SSDI? 3. What is DDS? 4. What is the process for our patients? 5. What is the importance for our patients? 6. What is the importance for clinicians?	o Video 2 o Manual, pp. 3-13 o Activity 2.1 o Activity 2.2
Module 3.1: What is the Sequential Analysis of Disability? (30 minutes)	Describe the five-step disability determination process	1. The 5-stage process 2. The appeals process and representative payees	o Video 3.1 o Manual pp. 14-27 o Activity 3.1.1 o Activity 3.1.2
Module 3.2: What are Barriers for Patients and Clinicians?	Describe barriers for homeless applicants and medical providers	1. What are barriers for applicants? 2. What are barriers for clinicians?	o Video 3.2 o Manual pages 11-12 o Activity 3.2.1 o Activity 3.2.2
Module 4.1: What Do Clinicians Need to <u>Know</u> to Support Patient Applications?	Describe what clinicians need to **know** to support SSI/SSDI applications for homeless patients	· What is the Blue Book? · What do I need to know about mental impairments?	o Video 4.1 o Manual pp. 22-27 o Activity 4.1.1

(30 minutes)		· What is DA&A? · What does it mean to "equals a listing"?	o Activity 4.1.2
Module 4.2: What Do Clinicians Need to <u>Do</u> to Support Patient Applications? (30 minutes)	Describe what clinicians need to **do** to support SSI/SSDI applications for homeless patients	· How can I work with patients, medical providers, and DDS workers? · Why should I Write Letters?	o Video 4.2 o Activity 4.2.1 o Activity 4.2.2
Module 5.1: What Are Some General Guidelines? (30 minutes)	Explain general guidelines for writing a letter of support	What are some General letter-writing guidelines?	o Video 5.1 o Manual, pp. 43-54 o Activity 5.1
Module 5.2 (20 minutes)	Explain how Dr. Zevin wrote Letter 4	How did Dr. Zevin write his sample letter?	o Video 5.2
Module 5.3 (25 minutes)	Explain how Dr. O'Connell wrote Letter 11	How did Dr. O'Connell write Letter 11?	o Video 5.3
Module 6: Conclusion (20 minutes)	Complete self-measurement of knowledge after completing the Documenting Disability online course	1. Post-test on learning objectives 2. Evaluation of Documenting Disability online	o Video 6 o Activity 6 o Course evaluation